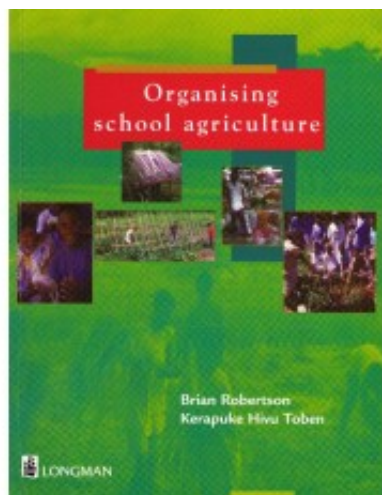


Organising School Agriculture



Price: \$35.50

Short Description

Primary and secondary teachers can use this book to help organise their school agriculture program. Scarcity of land, infertile land, teaching livestock skills with few livestock, assessing practical skills and programming are some of the problem areas covered. It also offers inservice ideas and resources.

Description

This is the first book I co-authored for the agriculture teachers in Papua New Guinea and other South Pacific Island countries.

My co-author Kerapuke Toben and I were worried that many agriculture teachers got themselves into bother because they failed to keep good school farm records. They were always being blamed for losing money and we both felt it was usually because of carelessness on their part rather than any criminal intent.

In addition we both know that school agriculture is also the most difficult subject to organise and so we felt a book to help teachers was required.

This book covers all the most difficult aspects of organising school agriculture from the availability of facilities to organising and assessing practical work and planning your program for a year. Teachers should find it really useful.

Each chapter starts with a drawing that usually makes fun of some aspect of the

agriculture education process, or teaching or school life in general. Some are funnier than others! I hope you enjoy the funny ones. (See sample below)

The book also includes materials at the end of each chapter, which include questions and instructions on how to use these questions in an in-service situation. In the appendix at the end of the book there are extra resources that are linked to the questions at the end of each chapter.

Brian Robertson, co-author of Organising School Agriculture.

Product Gallery

Contents	
Introduction	ix
Introduction to the book	xix
CHAPTER 1	
Introduction	1
Aims and expectations	1
Introduction to the book	1
What to discuss	1
CHAPTER 2	
Introduction	2
What to discuss	2
CHAPTER 3	
Introduction	3
What to discuss	3
CHAPTER 4	
Introduction	4
What to discuss	4
CHAPTER 5	
Introduction	5
What to discuss	5
CHAPTER 6	
Introduction	6
What to discuss	6
CHAPTER 7	
Introduction	7
What to discuss	7
CHAPTER 8	
Introduction	8
What to discuss	8
CHAPTER 9	
Introduction	9
What to discuss	9
CHAPTER 10	
Introduction	10
What to discuss	10
CHAPTER 11	
Introduction	11
What to discuss	11
CHAPTER 12	
Introduction	12
What to discuss	12
CHAPTER 13	
Introduction	13
What to discuss	13
Appendix	
Introduction	14
What to discuss	14

CHAPTER 7		CHAPTER 10		CHAPTER 13	
Introduction	17	Introduction	16	Introduction	16
What to discuss	17	What to discuss	16	What to discuss	16
CHAPTER 8		CHAPTER 11		Appendix	
Introduction	18	Introduction	17	Introduction	14
What to discuss	18	What to discuss	17	What to discuss	14
CHAPTER 9		CHAPTER 12		Appendix	
Introduction	19	Introduction	18	Introduction	14
What to discuss	19	What to discuss	18	What to discuss	14
CHAPTER 10		CHAPTER 13		Appendix	
Introduction	20	Introduction	19	Introduction	14
What to discuss	20	What to discuss	19	What to discuss	14
CHAPTER 11		Appendix		Appendix	
Introduction	21	Introduction	20	Introduction	14
What to discuss	21	What to discuss	20	What to discuss	14
CHAPTER 12		Appendix		Appendix	
Introduction	22	Introduction	21	Introduction	14
What to discuss	22	What to discuss	21	What to discuss	14
CHAPTER 13		Appendix		Appendix	
Introduction	23	Introduction	22	Introduction	14
What to discuss	23	What to discuss	22	What to discuss	14
Appendix		Appendix		Appendix	
Introduction	24	Introduction	23	Introduction	14
What to discuss	24	What to discuss	23	What to discuss	14



